

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: PASO DEL NORTE (071803)  
Status: Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	32	*	31	*	32	*	*	n/a
Number Tested	42	*	40	*	42	*	*	7
% Met Standard	76%	*	78%	*	76%	*	14%	n/a
Student Group %	100%	*	95%	*	100%	*	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	64	*	64	*	59	7	9	n/a
Number Tested	92	*	91	*	84	10	18	11
% Met Standard	70%	*	70%	*	70%	70%	50%	n/a
Change in % Met Standard	6	*	8	*	6	*	-36	
Improvement Required	3							

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: PASO DEL NORTE (071803)  
Status: Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	18	*	17	*	18	*	*	n/a
Number Tested	38	*	36	*	38	*	*	5
% Met Standard	47%	*	47%	*	47%	*	<1%	n/a
Student Group %	100%	*	95%	*	100%	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	47	*	46	*	41	5	9	n/a
Number Tested	85	*	84	*	77	9	17	11
% Met Standard	55%	*	55%	*	53%	56%	53%	n/a
Change in % Met Standard	-8	*	-8	*	-6	*	*	
Improvement Required	5							

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: PASO DEL NORTE (071803)  
Status: Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	97%	*	97%	83%		93%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: PASO DEL NORTE (071803)  
Status: Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	73	0	69	3	68	9	18	n/a
Number in Class	154	0	143	10	138	15	47	19
Graduation Rate	47.4%	-	48.3%	30.0%	49.3%	60.0%	38.3%	n/a
Student Group %	100%	0%	93%	6%	90%	10%	n/a	12%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	66	*	59	3	53	*	13	n/a
Number in Class	140	4	124	10	114	4	32	10
Graduation Rate	47.1%	*	47.6%	30.0%	46.5%	*	40.6%	n/a
Change 2010 to 2011	0.3	*	0.7	0.0	2.8	*	-2.3	
Safe Harbor Target	4.3	-	4.2	-	4.4	-	-	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2010 Five-Year Graduation Rate								
Graduates	98	*	86	7	83	*	22	n/a
Number in Class	135	4	120	9	109	4	33	10
Graduation Rate	72.6%	*	71.7%	77.8%	76.1%	*	66.7%	n/a

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: PASO DEL NORTE (071803)  
Status: Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

2012-13 School Improvement Program Requirement: Stage 1 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	X	-	X	-	+	-	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure